

CV

1. **Name:** MACİD AYHAN MELEKOĞLU
2. **Date of Birth:** 1979
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4. **Education Level:** Ph.D.



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Degree	Field	University	Year
B.S.	Primary Education Teacher	Selçuk University, TURKEY	2001
M.S.	Special Education	University of Wisconsin-Madison, USA	2005
Ph.D.	Special Education	University of Wisconsin-Madison, USA	2009

Doctoral Dissertation Title and Advisor:

Title: Evaluating the Impact of Motivation to Read on Reading Gains for Struggling Adolescent Readers with and without Specific Learning Disabilities

Advisor: Assoc. Prof. Kimber MALMGREN

5. Academic Titles:

Date for Assist. Prof. : 2010
Date for Assoc. Prof. : 2014
Date for Prof. : 2020

6. Supervised Master's Thesis and Doctoral Dissertations

6.1. Master's Thesis

Aracı, N. (2019). *The impact of a mnemonic strategy, the keyword strategy, on learning elementary science concepts of students with specific learning disabilities*. (Unpublished masters' thesis). Bolu Abant Izzet Baysal University, Institute of Educational Sciences, Bolu, Turkey. [Second Advisor]

Kayışdağ, E. (2018). *Evaluation of science and art center's education programs based on student opinions* (Unpublished masters' thesis). Eskisehir Osmangazi University, Institute of Education, Eskisehir, Turkey.

Tutuk, T. (2017). *Investigation of teacher opinions towards reading fluency interventions for students with hearing impairments in inclusive environments*. (Unpublished masters' thesis). Eskisehir Osmangazi University, Institute of Education, Eskisehir, Turkey.

6.2. Doctoral Dissertations

- Ünlü, Ö. (2020). *Effectiveness of technology supported sexual abuse prevention education for students with intellectual disabilities*. (Unpublished doctoral dissertation). Eskisehir Osmangazi University, Institute of Education, Eskisehir, Turkey.
- Balıkçı, Ö. S. (2020). *Effectiveness of the reading development program (OGEP) in supporting reading skills and motivation of primary school students with specific learning disabilities*. (Unpublished doctoral dissertation). Eskisehir Osmangazi University, Institute of Education, Eskisehir, Turkey.
- Öğülmüş, K. (2018). *The effect of an instruction package developed on the basis of self regulated strategy development model on story writing skills of students with specific learning disabilities*. (Unpublished doctoral dissertation). Eskisehir Osmangazi University, Institute of Education, Eskisehir, Turkey.
- Görgün, B. (2018). *The impact of reading fluency and comprehension supplemental education program (OKA²DEP) on reading skills of students with specific learning disabilities*. (Unpublished doctoral dissertation). Eskisehir Osmangazi University, Institute of Education, Eskisehir, Turkey.

7. Publications

7.1. Papers Published in International Refereed Journals (SCI & SSCI & Arts and Humanities)

- Melekoğlu, M. A.**, Erden, H. G., & Çakiroğlu, O. (2021). Oral Reading Skills and Comprehension Test-II (SOBAT®-II): Assessment of reading fluency and comprehension of Turkish students with specific learning disabilities. *South African Journal of Education*, 41(1), Article Number: 1880 1-12. doi: 10.15700/saje.v41n1a1880
- Kaya, C., Tansey, T. N., **Melekoğlu, M.**, Cakiroglu, O., & Chan, F. (2019). Psychometric evaluation of Turkish version of the Perceived Stress Scale with Turkish college students. *Journal of Mental Health*, 28(2), 161-167. doi: 10.1080/09638237.2017.1417566
- Melekoğlu, M., Tunc Paftalı, A., & **Melekoğlu, M. A.** (2015). Effects of the training program about recognizing students and identifying problem behaviors through analyzing students' drawings on teacher implementations. *Education and Science*, 40(181), 19-39. doi: 10.15390/EB.2015.4280
- Cakiroglu, O., & **Melekoğlu, M. A.** (2014). Statistical trends and developments within inclusive education in Turkey. *International Journal of Inclusive Education*, 18(8), 798-808. doi:10.1080/13603116.2013.836573
- Melekoğlu, M. A.** (2013). Examining the impact of interaction project with students with special needs on development of positive attitude and awareness of general education teachers towards inclusion. *Educational Sciences: Theory & Practice*, 13(2), 1053-1077.
- Wilkerson, K. L., Gagnon, J. C., **Melekoğlu, M. A.**, & Cakiroglu, O. (2012). Reading instruction in secondary day treatment and residential schools for youth with emotional or behavioral disorders. *Remedial and Special Education*, 33(2), 78-88. doi: 10.1177/0741932510364546
- Melekoğlu, M. A.** (2011). Impact of motivation to read on reading gains for adolescent readers with and without learning disabilities. *Learning Disability Quarterly*. 34(4), 248-261. doi:10.1177/0731948711421761

Melekoglu, M. A., Cakiroglu, O., & Malmgren, K. W. (2009). Special education in Turkey. *International Journal of Inclusive Education*, 13(3), 287-298. doi:10.1080/13603110701747769

Carter, E. W., Sisco, L. G., **Melekoglu, M. A.,** & Kurkowski, C. (2007). Peer supports as an alternative to individually assigned paraprofessionals in inclusive high school classrooms. *Research & Practice for Persons with Severe Disabilities*, 32(4), 213-227. doi:10.2511/rpsd.32.4.213

7.2. Papers Published in other International Refereed Journals

Balikçi, Ö. S., & **Melekoğlu, M. A.** (2021). Educational process of families of children with special needs from diagnosis to transition: Legal regulations and opinions on the solution of problems. *İlköğretim Online (Elementary Education Online)*, 20(1), 1026-1037. doi: 10.17051/ilkonline.2021.01.86

Balikci, O. S., & **Melekoglu, M. A.** (2020). Early signs of specific learning disabilities in early childhood. *International Journal of Early Childhood Special Education*, 12(1), 84-95. doi: 10.20489/intjcesse.722383

Melekoğlu, M. A., & Balıkçı, Ö. S. (2020). Opinions of teacher candidates of special education department on the interaction project with individuals with disabilities. *Journal of Çukurova University Institute of Social Sciences*, 29(1), 136-148. doi: 10.35379/cusosbil.581968

Karaer, G., & **Melekoglu, M. A.** (2020). Review of studies on teaching science to students with specific learning disabilities. *Ankara University Faculty of Educational Sciences Journal of Special Education*, 21(4), 789-818. doi: 10.21565/ozelegitimdergisi.532903

Yılmaz-Yenioğlu, B., & **Melekoğlu, M. A.** (2020). Review of studies for twice exceptional individuals with learning disabilities and giftedness. *Ankara University Faculty of Educational Sciences Journal of Special Education*, Advance Online Publication. <https://doi.org/10.21565/ozelegitimdergisi.696065>

Melekoğlu, M. A., Erden, H. G., & Çakiroğlu, O. (2019). Development of the oral reading skills and comprehension test-II (SOBAT[®]-II) for assessment of Turkish children with specific learning disabilities: Pilot study results. *Journal of Educational Issues*, 5(2), 135-149. doi: 10.5296/jei.v5i2.15379

Melekoğlu, M. A. (2019). Evidence-based fluency interventions for elementary students with learning disabilities. *European Journal of Education Studies*, 6(5), 411-423. doi: 10.5281/zenodo.3404991

Kayışdağ, E., & **Melekoğlu, M. A.** (2019). Evaluation of science and art centers' education programs based on student opinions. *Eskişehir Osmangazi University Journal of Social Sciences*, 20(Special Issue), 175-202. doi: 10.17494/ogusbd.548321

Görgün, B., & **Melekoğlu, M. A.** (2019). Review of studies on specific learning disabilities in Turkey. *Sakarya University Journal of Education*, 9(1), 83-106. doi: 10.19126/suje.456198

Ünlü, Ö., **Melekoğlu, M. A.,** & Ünlü, E. (2019). Review of researches related to competencies of special education teachers graduated from alternative certification programs. *Elementary Education Online*, 18(4), 1609-1640. doi: 10.17051/ilkonline.2019.632528

- Görgün, B., & **Melekoğlu, M. A.** (2019). Development of a reading support program for students with specific learning disabilities to improve reading fluency and comprehension skills. *Elementary Education Online*, 18(2), 698-713. doi: 10.17051/ilkonline.2019.562034
- Çakıroğlu, O., Özyurt, Ö., **Melekoğlu, M. A.**, Özyurt, H., Bıyık, M., & Özdemir, C. (2018). Evaluation of teacher and student opinions on using computer software to improve reading performance of students with learning difficulties. *Elementary Education Online*, 17(1), 336-1346. doi: 10.17051/ilkonline.2018.413778
- İlker, Ö., & **Melekoğlu, M. A.** (2017). Review of the studies on writing skills of students with specific learning disabilities in elementary education. *Ankara University Faculty of Educational Sciences Journal of Special Education*, 18(3), 443-469. doi:10.21565/ozelegitimdergisi.318602
- Görgün, B., & **Melekoğlu, M. A.** (2016). Review of studies on physical activities of individuals with autism spectrum disorders (ASD). *Ankara University Faculty of Educational Sciences Journal of Special Education*, 17(3), 347-376. doi:10.21565/ozelegitimdergisi.268559
- Güner Yıldız, N., **Melekoğlu, M. A.**, & Tunç Paftalı, A. (2016). Special education research in Turkey. *Elementary Education Online*, 15(4), 1076-1089. doi: 10.17051/ieo.2016.06677
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2016). Evaluating views of teacher candidates from intellectual disabilities program towards inclusion and enrolled teacher training program. *Journal of Theoretical Educational Science*, 9(2), 310-325. doi: 10.5578/keg.5858
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2016). Investigating the academic engagement and problem behaviors of students in inclusive classrooms. *The Journal of Kesit Academy*, 2(3), 42-56. doi: 10.18020/kesit.28
- Öğülmüş, K., & **Melekoğlu, M. A.** (2015). Review of the studies using Kinect in learning environments of individuals with special needs. *SDU International Journal of Educational Studies*, 2(1), 27-37.
- Kaya, C., Tansey, T. N., **Melekoğlu, M.**, & Çakıroğlu, O. (2015). Stress and life satisfaction of Turkish college students. *College Student Journal*, 49(2), 257-261.
- Kaya, C., Tansey, T., Chan, F., Bezyak, J., **Melekoğlu, M. A.**, Çakıroğlu, O., & Köse, S. (2015). Dimensionality of the Turkish version of the self-stigma of seeking help scale: Results from exploratory and confirmatory factor analyses. *International Journal for the Advancement of Counselling*, 37(2), 105-116.
- Melekoglu, M. A.** (2014). Characteristics of inclusive classrooms in Turkey. *Journal of the International Association of Special Education*, 15(2), 24-30.
- Melekoglu, M. A.**, & Wilkerson, K. L. (2013). Motivation to read: How does it change for struggling readers with and without disabilities? *International Journal of Instruction*, 6(1), 77-88.
- Melekoglu, M. A.**, & Wilkerson, K. L. (2012). The use of repeated reading in afterschool programs: Improving outcomes for struggling elementary students with reading difficulties. *British Journal of Arts and Social Sciences*, 8(2), 127-139.

7.3. Presentations in International Academic Meetings

- Ünlü, Ö., & **Melekoğlu, M. A.** (2020, December). The points of view of parents, teachers and the children with intellectual disability towards technology supported sexual abuse prevention education. Oral presentation. IDU-ICER 2020 Izmir Democracy University 2nd International Educational Research Conference, Izmir, Turkey. (Abstract Book, page: 98-99, ISBN- 978-605-74811-4-6 Issued: December 2020)
- Ünlü, Ö., & **Melekoğlu, M. A.** (2020, March). Sexual abuse prevention programs towards children with intellectual disabilities. Oral presentation. Ankara International Congress on Scientific Research-II, Ankara, Turkey. (The Book of Full Texts Social Sciences, page: 943-951, ISBN-978-625-7914-49-9 Issued: 23.03.2020)
- Ünlü, Ö., & **Melekoğlu, M. A.** (2020, March). Teaching protection skill from sexual abuse to a child with intellectual disabilities: A case study. Oral presentation. Ankara International Congress on Scientific Research-II, Ankara, Turkey. (The Book of Full Texts Social Sciences, page: 952-959, ISBN-978-625-7914-49-9 Issued: 23.03.2020)
- Balıkcı, Ö., & **Melekoğlu, M. A.** (2019, November). Opinions of students with specific learning disabilities and their parents about the impact of reading improvement program. Oral presentation at the International Congress on Gifted and Talented Education (IGATE'19), Malatya, Turkey.
- Tutuk, T., & **Melekoğlu, M. A.** (2018, April). Investigation of teacher opinions towards reading fluency interventions for students with hearing impairments in inclusive environments. Oral presentation at the X. International Congress of Educational Research, Nevşehir, Turkey.
- Melekoğlu, M. A.**, Çakiroglu, O., & Erden, H. G. (2015, August). A test development project for oral reading skills and reading comprehension of Turkish students with specific learning disabilities. Oral presentation at the World Congress on Special Needs Education (WCSNE-2015), Philadelphia, U.S.A.
- Çakiroglu, O., & **Melekoğlu, M. A.** (2015, August). Attitudes towards reading expressed by Turkish elementary school students with learning disabilities. Oral presentation at the World Congress on Special Needs Education (WCSNE-2015), Philadelphia, U.S.A.
- Melekoğlu, M. A.**, Çakiroglu, O., & Erden, G. (2014, July). Development of an oral reading assessment tool for students with specific learning disabilities in Turkey. Oral presentation at the International Conference on Learning, New York, U.S.A.
- Melekoğlu, M. A.** (2014, April). Implementation of response to intervention model for specific learning difficulties and reading problems in early childhood. Oral presentation at the International Congress on Early Childhood Intervention, Antalya, Turkey.
- Guner-Yildiz, N., & **Melekoğlu, M.** (2013, July). Comparison of the views of intellectual disability education teacher candidates towards inclusion. Oral presentation at the ISEI Regional Conference: Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russian Federation.
- Güner-Yıldız, N., & **Melekoğlu, M. A.** (2013, June). Views of teacher candidates towards inclusion. Oral presentation at the 5th International Congress of Educational Research, Çanakkale, Turkey.
- Çakiroglu, O., & **Melekoğlu, M. A.** (2013, April). Using Response Cards on the Active Participation and Correct Responses of Students With ID. Poster presentation at the Council for Exceptional Children (CEC) 2013 Convention and Expo, San Antonio, Texas, U.S.A.

- Güner-Yıldız, N., & **Melekoğlu, M. A.** (2012, October). Investigation of classroom participation and problem behaviors of students in inclusive classrooms. Oral presentation at the International Education Sciences Research in Turkish Culture Geography Symposium, Sinop, Turkey.
- Güner Yıldız, N., Sazak Pınar, E., & **Melekoğlu, M. A.** (2012, October). Examining classroom management text books published in Turkey in terms of addressing individuals with disabilities, Lecture presentation at the 3rd World Conference Learning, Teaching & Educational Leadership (WCLTA-2012), Brussels, Belgium.
- Melekoğlu, M.**, & Cakiroglu, O. (2009, April). Improving fluency skills of struggling readers in after-school programs. Poster presentation at the Council for Exceptional Children (CEC) 2009 Convention and Expo, Seattle, Washington, U.S.A.
- Melekoğlu, M.**, & Cakiroglu, O. (2009, April). After-school programs: The impact on reading achievement of struggling readers. Poster presentation at the Council for Exceptional Children (CEC) 2009 Convention and Expo, Seattle, Washington, U.S.A.
- Malmgren, K., **Melekoğlu, M.**, & Trezek, B. (2008, April). Improving fluency for elementary readers: Evidence from multiple intervention studies. Lecture presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Carter, E., Cakiroglu, O., & **Melekoğlu, M.** (2008, April). Collaboration and authorship trends in special education research: 1975 to present. Poster presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Melekoğlu, M.**, Allen-DeBoer, R., & Malmgren, K. (2008, April). Improving outcomes for struggling readers: Utilizing repeated reading in after-school programs. Poster presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Tubpun, T., & **Melekoğlu, M.** (2008, April). Programs for juveniles with special needs in correctional facilities: International perspectives. Poster presentation at the Council for Exceptional Children (CEC) 2008 Convention and Expo, Boston, Massachusetts, U.S.A.
- Melekoğlu, M.** (2007, November). A critical reading skill for students with disabilities: Fluency. Poster presentation at the Annual Teacher Education Division (TED) Conference of Council for Exceptional Children (CEC), Milwaukee, Wisconsin, U.S.A.
- Melekoğlu, M.** (2007, November). An effective approach to reading instruction in inclusive classrooms: Peer-assisted learning strategies. Poster presentation at the Annual Teacher Education Division (TED) Conference of Council for Exceptional Children (CEC), Milwaukee, Wisconsin, U.S.A.
- Melekoğlu, M.**, Cakiroglu, O., & Malmgren, K. (2007, April). History and development of special education in Turkey. Poster presentation at the Council for Exceptional Children (CEC) 2007 Convention and Expo, Louisville, Kentucky, U.S.A.
- Cakiroglu, O., Carter, E., **Melekoğlu, M.**, Schofield, D., & Stanton-Chapman, T. (2007, April). Single-case designs in special education research: Recent trends and contributions. Poster presentation at the Council for Exceptional Children (CEC) 2007 Convention and Expo, Louisville, Kentucky, U.S.A.

7.4. International Books or Book Chapters

- Melekoğlu, M. A., & Anılan, H.** [Eds.] (2021). *Teaching Turkish in special education*. Ankara, Turkey: Egiten Book, ISBN: 978-625-7348-23-2
- Melekoğlu, M. A., & Anılan, H.** (2021). Teaching Turkish and special education. In M. A. Melekoğlu & H. Anılan [Eds.], *Teaching Turkish in special education* (pp. 1-14). Ankara, Turkey: Egiten Book, ISBN: 978-625-7348-23-2
- Melekoğlu, M. A.** (2021). Teaching Turkish techniques/strategies for students with specific learning disabilities. In M. A. Melekoğlu & H. Anılan [Eds.], *Teaching Turkish in special education* (pp. 501-554). Ankara, Turkey: Egiten Book, ISBN: 978-625-7348-23-2
- Melekoğlu, M. A., & Melekoğlu, M.** (2020). Adaptation of educational games for children with special educational needs. In M. Alkış Küçükaydın (Ed.), *Educational games and current applications in primary school education* (pp. 19-34). Ankara, Turkey: Nobel Academic Publication, ISBN: 978-625-402-334-7
- Melekoğlu, M. A., & Sönmez Kartal, M.** [Eds.] (2019). *Intellectual disabilities and autism spectrum disorder*. Ankara, Turkey: Egiten Book, ISBN: 978-605-2234-94-5
- Melekoğlu, M. A.** (2019). Legal regulations about intellectual disabilities and autism spectrum disorder. In M. A. Melekoğlu & M. Sönmez Kartal (Eds.), *Intellectual disabilities and autism spectrum disorder* (pp. 257-287). Ankara, Turkey: Egiten Book, ISBN: 978-605-2234-94-5
- Melekoğlu, M. A., & Balıkçı, Ö. S.** (2019). Language characteristics of individuals with learning disabilities. In F. Acarlar & Ö. Diken (Eds.), *Supporting language and communication skills of individuals with disabilities* (pp. 157-177). Ankara, Turkey: Pegem Academy, ISBN: 978-605-241-539-9
- Melekoğlu, M. A.** [Trans. Ed.] (2018). *Teaching communication skills to students with severe disabilities (3rd edition)*. Ankara, Turkey: Nobel Academic Publication, ISBN: 978-605-320-856-3
- Melekoğlu, M. A.** (2018). The relationship between communication and literacy (chapter translation). In M. A. Melekoğlu (Trans. Ed.), *Teaching communication skills to students with severe disabilities* (translation from 3rd edition) (pp. 189-212). Ankara, Turkey: Nobel Academic Publication, ISBN: 978-605-320-856-3
- Melekoğlu, M. A., & Sak, U.** [Eds.] (2017). *Learning disabilities and giftedness*. Ankara, Turkey: Pegem Academy, ISBN: 978-605-318-804-9
- Melekoğlu, M. A.** (2017). Causes and characteristics of specific learning disabilities. In M. A. Melekoğlu & U. Sak (Eds.), *Learning disabilities and giftedness* (pp. 24-52). Ankara, Turkey: Pegem Academy, ISBN: 978-605-318-804-9
- Melekoğlu, M. A., & Balıkçı, Ö.** (2017). Children with specific learning disabilities. In A. Arı & M. Sönmez Kartal (Eds.), *Introduction to special education for all teacher training programs* (pp. 149-170). Konya, Turkey: Egitim Publishing, ISBN: 978-975-247-5007
- Melekoğlu, M. A.** (2016). Teamwork and special education environments in special education. In V. Aksoy (Ed.), *Special education* (pp. 151-179). Ankara, Turkey: Pegem Academy. ISBN: 978-605-318-596-3
- Melekoğlu, M. A.** (2014). Special education today in Turkey. A. F. Rotatori, J. P. Bakken, S. Burkhardt, F. E. Obiakor, & U. Sharma (Eds.). *Special education international perspectives:*

7.5. Papers Published in National Refereed Journals

- Yıldız, M., & **Melekoğlu, M. A.** (2020). Investigation of studies on reading comprehension skills of individuals with specific learning disabilities. *Inonu University Journal of the Faculty of Education*, 21(3), 1274-1303. doi: 10.17679/inuefd.770066
- Tutuk, T., & **Melekoğlu, M. A.** (2019). Investigation of teacher opinions towards reading fluency interventions for students with hearing impairments in inclusive environments. *Bolu Abant İzzet Baysal University Journal of Faculty of Education*, 19(4), 1737-1759.
- Yılmaz, E., & **Melekoğlu, M. A.** (2018). Evaluation of the status of inclusive education in law and practice in Turkey and the European context. *Osmangazi Journal of Educational Research*, 5(1), 1-17. Retrieved from <http://ojer.ogu.edu.tr/Storage/OsmangaziJournalOfEducationalResearch/Uploads/OJER-V5-N1-1-TR.pdf>
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2015). Teacher candidates' opinions about inclusion related cases. *Ahi Evran University Journal of Kırşehir Education Faculty (KEFAD)*, 16(1), 19 - 33.
- Güner Yıldız, N., Sazak Pınar, E., & **Melekoğlu, M. A.** (2014). Examining classroom management textbooks published in Turkey in terms of addressing individuals with disabilities. *Elementary Education Online*, 13(1), 155-168.

7.6. Presentations in National Academic Meetings

- Karaer, G., & **Melekoğlu, M. A.** (2020, October). Science teaching practices for students with specific learning disabilities, Oral presentation in 30. National Special Education Congress, Bursa, Turkey.
- Öğülmüş, K., & **Melekoğlu, M. A.** (2019, November). KDY + KOHESD strategy instruction package designed to improve the story writing skills of students with specific learning disabilities, Oral presentation in 29. National Special Education Congress, Aydın, Turkey.
- Melekoğlu, M. A.**, Sağlam Ak, A., Kaya, S., & Ballıoğlu, M. (2019, November). Response to intervention model: History and applications, Oral presentation in 29. National Special Education Congress, Aydın, Turkey.
- Aracı, N., Eldeniz Çetin, M., & **Melekoğlu, M. A.** (2019, November). The impact of a mnemonic strategy, the keyword strategy, on learning elementary science concepts of students with specific learning disabilities, Oral presentation in 29. National Special Education Congress, Aydın, Turkey.
- Kayışdağ, E., & **Melekoğlu, M. A.** (2019, October). Review of the studies on evaluating the effectiveness of the acceleration approach in the education of gifted children and teachers' views towards acceleration, Oral presentation in VI. National Gifted Education Congress, İstanbul, Turkey.
- Melekoğlu, M. A.**, Sönmez-Kartal, M., Melekoğlu, M., Genç-Tosun, D., Orum-Çattık, E., Tunç-Paftalı, A., Tomris, G., Balıkçı, Ö. S., Tutuk, T., Kayışdağ, E., Yılmaz, B., Aktar, E., Okatan, İ., Bahçalı, T., Aracı, N., & Sağlam-Ak, A. (2018, October). Review of the papers presented at the special education congress in Turkey from past to present, Oral presentation in 28. National Special Education Congress, Eskisehir, Turkey.

- Karaer, G., & **Melekođlu, M. A.** (2018, October). Science instruction for students with specific learning disabilities: Descriptive analysis of studies conducted in the last decade, Oral presentation in 28. National Special Education Congress, Eskisehir, Turkey.
- Akdemir, B., & **Melekođlu, M. A.** (2018, October). Descriptive analysis of studies investigating the effectiveness of intervention programs developed for inclusion/mainstreaming practices, Oral presentation in 28. National Special Education Congress, Eskisehir, Turkey.
- Ünlü, Ö., **Melekođlu, M. A.**, & Ünlü, E. (2018, October). Examining the studies related to the teaching proficiency of non-field special education teachers, Oral presentation in 28. National Special Education Congress, Eskisehir, Turkey.
- Kılıç, S., & **Melekođlu, M. A.** (2018, October). Self-regulation strategies of students with specific learning disabilities and/or attention deficit and hyperactivity disorder, Oral presentation in 28. National Special Education Congress, Eskisehir, Turkey.
- Kılıç, S., & **Melekođlu, M. A.** (2018, October). Developing note-taking skills of students with specific learning disabilities, Oral presentation in 28. National Special Education Congress, Eskisehir, Turkey.
- Yıldız, M., & **Melekođlu, M. A.** (2018, October). Investigation of studies on reading comprehension skills of individuals with specific learning disabilities, Oral presentation in 28. National Special Education Congress, Eskisehir, Turkey.
- Görgün, B., & **Melekođlu, M. A.** (2017, November). Examination of studies on specific learning disabilities in Turkey, Oral presentation in 27. National Special Education Congress, Samsun, Turkey.
- Balıkçı, Ö. S., & **Melekođlu, M.** (2016, October). Family awareness of legal rights of children with special needs, Oral presentation in 26. National Special Education Congress, Eskisehir, Turkey.
- Melekođlu, M. A.**, Çakırođlu, O., Erden, G., Kırbaş, F., Tunç, A., & Teker, Ö. S. (2014, September). A standard oral reading test development project to assess children's reading skills with special learning disabilities: Pilot research results, Oral presentation in 24. National Special Education Congress, Edirne, Turkey.
- Melekođlu, M. A.**, & Artunç, Ş. (2014, September). The effect of mainstreaming in primary education class on the opinions of primary school teachers on their self-efficacy and inclusion, Oral presentation in 24. National Special Education Congress, Edirne, Turkey.
- Melekođlu, M. A.**, & Artunç, Ş. (2014, September). Self-efficacy of inclusive education teachers on inclusion practices, Oral presentation in 24. National Special Education Congress, Edirne, Turkey.
- Melekođlu, M. A.**, Tunç, A., & Teker, Ö. S. (2014, September). Improving reading instruction in inclusive classes: Peer-supported reading strategies, Poster presentation in 24. National Special Education Congress, Edirne, Turkey.
- Melekođlu, M. A.**, & Kırbaş, F. (2014, May). Methods used to evaluate reading skills of students with reading difficulties: A review of the literature, Oral presentation in 13. National Classroom Teaching Education Symposium, Kutahya, Turkey.
- Melekođlu, M. A.**, & Teker, Ö. S. (2013, September). Evaluating the implementation of the project of interaction with students with intellectual disabilities in the teacher training program on

- intellectual disabilities, Oral presentation in 23. National Special Education Congress, Bolu, Turkey.
- Melekoğlu, M. A., & Teker, Ö. S.** (2013, September). Examination of primary school teachers' opinions on students with special needs and inclusion, Oral presentation in 23. National Special Education Congress, Bolu, Turkey.
- Güner Yıldız, N., **Melekoğlu, M. A., & Tunç, A.** (2013, September). Examination of special education articles published in Turkish journals in social sciences citation index, Oral presentation in 23. National Special Education Congress, Bolu, Turkey.
- Çakıroğlu, O., Delimehmet Dada, Ş., Yanık, Ş., & **Melekoğlu, M. A.** (2013, September). Evaluating the readability levels of texts in primary school Turkish textbooks in terms of students with learning disabilities, Oral presentation in 23. National Special Education Congress, Bolu, Turkey.
- Melekoğlu, M., Tunç, A., & **Melekoğlu, M. A.** (2013, September). The effect of training program on the use of pictures in recognition of students and determination of problem behaviors on teacher practices, Oral presentation in 23. National Special Education Congress, Bolu, Turkey.
- Melekoğlu, M. A.** (2012, September). The impact of repeated reading intervention on reading skills of students with reading difficulties, Oral presentation in 22. National Special Education Congress, Trabzon, Turkey.
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2012, September). Correlation between teacher behavior and student behavior in inclusive classrooms, Oral presentation in 22. National Special Education Congress, Trabzon, Turkey.
- Melekoğlu, M. A., & Çakıroğlu, O.** (2012, September). The use of repeated reading intervention to improve reading fluency skills of students with reading difficulties, Poster presentation in 22. National Special Education Congress, Trabzon, Turkey.
- Güner Yıldız, N., & **Melekoğlu, M. A.** (2012, September). Characteristics of inclusive classrooms, Poster presentation in 22. National Special Education Congress, Trabzon, Turkey.
- Melekoğlu, M. A., Çakıroğlu, O., & Teker, Ö. S.** (2012, February). Signs of learning disabilities in early childhood and recognition and response as early intervention system, Oral presentation in 1. National Interdisciplinary Early Intervention Congress Antalya, Turkey.
- Çakıroğlu, O., & **Melekoğlu, M. A.** (2012, February). Numbers of early childhood special education in Turkey. Oral presentation in 1. National Interdisciplinary Early Intervention Congress Antalya, Turkey.
- Melekoğlu, M. A.** (2011, September). An application to improve the effectiveness of special education courses for prospective teachers from different fields: Interaction with students with special needs. Oral presentation in 21. National Special Education Congress, Gazimagusa, Turkish Republic of Northern Cyprus.
- Melekoğlu, M. A., Tuğay, U., Karakaya, İ., Karakaya, M., Tuğay, N., Nazlı, O., & Baldemir, E.** (2011, September). Social awareness education on individuals with disabilities and its effects: Pilot research. Oral presentation in 21. National Special Education Congress, Gazimagusa, Turkish Republic of Northern Cyprus.

- Melekoğlu, M. A.** (2011, September). Students with reading difficulties and a research on reading motivation. Poster presentation in 21. National Special Education Congress, Gazimagusa, Turkish Republic of Northern Cyprus.
- Melekoğlu, M. A.** (2009, September). Model of responding to intervention in diagnosing students with learning disabilities. Poster presentation in 19. National Special Education Congress, Muğla, Turkey.
- Melekoğlu, M. A.** (2009, September). The importance of teaching reading and writing in early childhood. Poster presentation in 19. National Special Education Congress, Muğla, Turkey.
- Melekoğlu, M. A.,** Taskaya, S. M., & Bal, T. (2008, November). Response to intervention model in the general education environment in the USA. H. Sarı (Ed.) In Reflections from the 18. National Special Education Congress (pp. 81-91), Konya, Turkey: Selçuk University Education Faculty.

7.7. Other Publications

- Karaman Benli, G., **Melekoğlu, M. A.,** Ersoy, B., Şimşir, B., Yalçın, G., Demirkaya, M., Gün Uyar, Ö., Sarıboğa, Ş., & Akın, U. (2020). *Fun learning box teacher book*. Ankara, Turkey: Ministry of National Education, General Directorate of Special Education and Guidance Services.
- Melekoğlu, M. A.,** & Yıldız, G. (2020). *Individuals with specific learning disability: Guidebook for families*. Ankara, Turkey: Ministry of National Education, General Directorate of Special Education and Guidance Services, ISBN: 978-975-11-5497-2
- Melekoğlu, M. A.** (2020). Education of children with specific learning disabilities. In O. Çakıroğlu (Ed.), *Special education II* (Unit 6, pp. 129-152). Erzurum, Turkey: Ataturk University Faculty of Open Education, ISBN: 978-605-7638-83-0
- Melekoğlu, M. A.** (2019). Legal regulations in special education and special education services. In M. Melekoğlu & M. Sönmez Kartal (Eds.), *Special education* (pp. 47-84). Ankara, Turkey: Vize Academic, ISBN: 978-605-7989-40-6
- Melekoğlu, M. A.** (2018). Placement approaches in special education and the least restrictive educational environment. In M. Çitil (Ed.), *Inclusion in special education* (pp. 21-39). Ankara, Turkey: Vize Academic, ISBN: 978-605-7989-27-7
- Melekoğlu, M. A.** (2018). Students with learning disabilities. In O. Çakıroğlu (Ed.), *Special education I* (Unit 6, pp. 115-137). Erzurum, Turkey: Ataturk University Faculty of Open Education, ISBN: 978-605-7894-17-5
- Melekoğlu, M. A.,** & Çakıroğlu, O. [Eds.] (2015). *Children with specific learning disabilities*. Ankara, Turkey: Vize Publishing, ISBN: 978-605-4551-98-9
- Melekoğlu, M. A.** (2015). Introduction to specific learning disabilities. In M. A. Melekoğlu & O. Çakıroğlu (Eds.), *Children with specific learning disabilities* (pp. 15-47). Ankara, Turkey: Vize Publishing, ISBN: 978-605-4551-98-9
- Melekoğlu, M. A.,** & Çakıroğlu, O. (2015). Evaluation processes for students at risk of learning difficulties. In M. A. Melekoğlu & O. Çakıroğlu (Eds.), *Children with specific learning disabilities* (pp. 101-122). Ankara, Turkey: Vize Publishing, ISBN: 978-605-4551-98-9

- Melekoğlu, M. A.** (2015). Evaluation of the students with special needs and the students learning the valid educational language of instruction. In A. Arı (Trans. Ed.). *Classroom assessment principles and practice for effective standards-based instruction* by J. H. McMillan (pp. 375-420). Konya, Turkey: Egitim Publishing, ISBN: 978-605-983-1024
- Memduhoğlu, H. B., & **Melekoğlu, M. A.** (2013). Manage special groups (chapter translation). In A. Aypay (Trans. Ed.). *Classroom management for elementary teachers* by C. M. Evertson & E. T. Emmer (pp. 211-243). Ankara, Turkey: Nobel, ISBN: 978-605-133-633-6
- Melekoğlu, M. A.,** & Melekoğlu, M. (2012). The impact of oral reading on educational development in early childhood. *Teacher Journal, 16*, 21-23.
- Melekoğlu, M. A.** (2011) Writing problems and solutions for children with specific learning disabilities. *Teacher Journal, 3*, 22-24.
- Melekoğlu, M. A.** (2010). Learning disabilities, attention deficit/hyperactivity disorder, emotional/behavioral disorders. In I. H. Diken (Ed.). *Inclusion in elementary schools*. Ankara, Turkey: Pegem Academy, ISBN:978-605-364-097-4

8. Projects

Project Title: The Effects of Technology-Assisted Child Abuse Prevention Education for Students with Intellectual Disabilities. (Eskişehir Osmangazi University BAP Project, A2 code project, Project code: 2018-2257). Start: 28.11.2018, Finish: 28.05.2020, Budget: 28.946 TL, Role in the Project: Project Coordinator.

Project Title: Effectiveness of Eskişehir Osmangazi University Reading Improvement Program (ESOGU RIP) on Enhancement of Reading Skills of Students with Specific Learning Disabilities. (Eskişehir Osmangazi University BAP Project, A2 code project, Project code: 2017-1577). Start: 02.06.2017, Finish: 02.12.2019, Budget: 16.610 TL, Role in the Project: Project Coordinator.

Project Title: Development and Evaluation of Usability of a Standard Oral Reading Test for Assessment of Reading and Comprehension Development of Children with Specific Learning Disabilities between ages 7-14 (TÜBİTAK 3501 Project, Project Number: 113K310). Start: 15.10.2013, Finish: 15.10.2015, Budget: 183.802 TL, Role in the Project: Project Coordinator.

Project Title: Adaptation of Peer Assisted-Learning Strategies Model to Improve Reading Skills of Students with Special Needs and Examination of Its Effectiveness in Inclusive Classrooms (Eskişehir Osmangazi University BAP Project, B code project, Project code: 2013-140). Start: 23.08.2013, Finish: 23.08.2015, Budget: 23.389 TL, Role in the Project: Project Coordinator.

Project Title: Development of a Computer Software to Improve Reading Achievement of Students with Specific Learning Disabilities or Students Who Are at Risk of Learning Disabilities and Evaluating Its Effectiveness (TÜBİTAK 3501 Project, Project Number: 113K726; Start: 01.04.2014, Finish: 01.10.2016, Budget: 213,432 TL) Role in the Project: Project Advisor.

Project Title: Improvement of Awareness of Primary School Teachers towards Students with Special Needs and Applications of Research-based Interventions for Students with Special Needs

(TÜBİTAK 2229 Project, Project Number: 1059B291300049). Start: 01.07.2013, Finish: 07.07.2013, Role in the Project: Teaching.

9. Administrative Roles

Eskişehir Osmangazi University, School of Education, Department of Special Education, Chair
30.09.2020 – current

Eskişehir Osmangazi University, Research Center for Special Education Services, Director
12.03.2012 – 05.07.2019

Eskişehir Osmangazi University, School of Education, Department of Special Education, Education
of Individuals with Intellectual Disabilities, program chair 16.04.2012 – 04.09.2018

Eskişehir Osmangazi University, School of Education, Department of Special Education, Chair
12.06.2012 – 04.09.2018

Higher Education Council Students with Disabilities Commission Member 11.08.2015 - 15.05.2018

Eskişehir Osmangazi University, Institute of Education, Associate Director 28.04.2017 –
30.04.2018

10. Affiliations with Scientific and Professional Associations

11. Awards

12. Other Scientific Activities

- Presentation at Istanbul Teacher Academies, Special Education Academy, Specific Learning Disabilities Education Program. (Presentation Title: Specific Learning Disabilities and Reading Problems: Supporting Reading Fluency Skills of Children with Specific Learning Disabilities) - Istanbul Provincial Directorate of National Education (21 December 2020)
- Presentation at Special Education Symposium During Pandemic. (Presentation Title: Individuals with Specific Learning Disabilities) - İzmir Democracy University (3 December 2020)
- Education Meetings in the Mediterranean, presentation at Akdeniz District National Education Directorate Webinars. (Presentation Title: Specific Learning Disabilities) - Mersin Akdeniz District Directorate of National Education and Akdeniz Guidance and Research Center (1 December 2020)
- Conference in Teachers' Day Special Program. (Conference Title: Current Approach in Teaching: Inclusive Education) - Eskişehir Osmangazi University Faculty of Education (24 November 2020)

- Presentation at Trakya University 1st Special Education Professional Development Days Program. (Presentation Title: Teaching Strategies in Specific Learning Disabilities) - Trakya University, Edirne (5-6 March 2020)
- Presentation at the Cri Du Chat Syndrome Conference. (Presentation Title: Behavior Management of Syndrome in terms of Educational Dimension) - Eskişehir Osmangazi University (3 December 2019)
- Conference in Dyslexia Awareness Week Event. (Conference Title: Specific Learning Disabilities) - Uşak Provincial Directorate of National Education (4 November 2019)
- Presentation at the Overview of Dyslexia Panel. (Presentation Title: Supporting Reading Skills in Children with Dyslexia) - Tokat University Disabled Students Unit (2 November 2019)
- Workshop in the PDR within the scope of the 1 Day program. (Study Title: Dyslexia / Reading Problems and Instructional Strategies in Specific Learning Disabilities) - Turkish Psychological Counseling and Guidance Association & Konya Şehir College, Konya (24 June 2019)
- Conference within the scope of the Pre-Service Special Education Seminar. (Conference Title: Instructional Strategies in Learning Disabilities) - Akdeniz University, Antalya (7 May 2019)
- Conference within the scope of Special Education Seminar. (Conference Title: Instructional Strategies for Students with Specific Learning Disabilities) - KDZ Ereğli District National Education Directorate & Ereğli Special Education Practice School, Zonguldak (30 April 2019)
- Conference at the 9th National Special Education Student Congress. (Conference Title: Dyslexia / Learning Disabilities & Reading Skills) - Mustafa Kemal University, Hatay (24-26 April 2019)
- Conference organized by Kütahya Provincial Directorate of National Education. (Conference Title: Teacher Training in Dyslexia Awareness) - Kütahya Provincial Directorate of National Education & Association of High Intelligence, Special Abilities and Dyslexia, Kütahya (9 April 2019)
- Speaking within the scope of Getting to Know the Professions Seminars. (Speech Title: Special Education in Turkey: Current Situation & Future Trends) - Eskişehir Metropolitan Municipality Youth Center (27 November 2018)
- Presentation at Council of Higher Education (YÖK) Accessible Education Workshop (Presentation Title: Accessible Education for Individuals with Learning Disabilities) – Council of Higher Education Conference Hall, Ankara, Turkey (15 May 2018)
- Keynote at 8th National Special Education Student Conference (Keynote Title: Teacher Training in Special Education: Özel Eğitimde Öğretmen Yetiştirme: Current Status & Future Trends) – Karadeniz Technical University, Fatih Education Faculty, Trabzon, Turkey (3-4 May 2018)
- Keynote at 11th Accessible Universities Workshop (Keynote Title: Council of Higher Education Students with Disabilities Commission) – Bülent Ecevit University, Zonguldak, Turkey (8-9 May 2017)

- Presentation at Council of Higher Education (YÖK) Accessibility Workshop (Presentation Title: Accessibility for Accessible Education) Council of Higher Education Conference Hall, Ankara, Turkey (2 May 2017)
- Speaker at 3rd National Developmental Disabilities Symposium. (Speech Title: Development of Reading Comprehension Skills of Children with Learning Disabilities) – Anadolu University & Necmettin Erbakan University, Konya, Turkey (30 March – 2 April 2017)
- Attending the Workshop on the Development and Update of Undergraduate Programs of the Education/Educational Sciences Faculty– Ankara University Educational Sciences Faculty, Ankara, Turkey (17-18 March 2017)
- Presentation at 3rd International Dyslexia Conference. (Presentation Title: Reading Problems and Solutions in Specific Learning Disabilities) – Yeditepe University, İstanbul, Turkey (4-5 June 2016)
- Keynote at 10th Accessible Universities Workshop (Keynote Title: Council of Higher Education Students with Disabilities Commission) – Anadolu University, Eskişehir, Turkey (12-14 May 2016)
- 1st International Congress of Turkic World Children’s Games and Toys – Scientific Committee Member & Session Chair – Eskişehir Osmangazi University Education Faculty (14-17 May 2015)
- 9th Accessible Universities Workshop - participant – Muğla University, Mugla, Turkey (30 April – 02 May 2015)
- 1. National Developmental Disabilities Symposium – Workshop organization: Strategies to Improve Reading and Writing – Anadolu University Research Institute for Individuals with Disabilities (03-05 April 2015)
- 22. National Educational Sciences Congress – Organization Committee Member & Session Chair – Eskişehir Osmangazi University Education Faculty (05-07 September 2013)
- No Disability Between Us - presenter – Muğla University (10-16 May 2013)
- 6th Accessible Universities Workshop - participant – Yeditepe University (22-23 March 2012)
- Accessibility of Technology and Teaching Materials for Individuals with Disabilities Workshop – participant – Konya University Ahmet Keleşoğlu Education Faculty (27-29 January 2012)
- Individuals with Disabilities and Awareness Education – trainer – Muğla University (04-29 April 2011)
- Life with Individuals with Disabilities Panel - panelist - Muğla University (02 Dec. 2010)

13. Courses taught within the last two years for undergraduate and graduate programs

Academic Year	Term	Course	Weekly Hours		Number of Student
			Theory	Practice	
2019-2020	Fall	Mathematics Difficulty: Diagnosis and Intervention	2	0	42
		Writing Difficulty: Diagnosis and Intervention	2	0	45
		Learning Disabilities	3	0	69
		Learning Disabilities	3	0	66
		Teaching Literacy in Special Education	3	0	42
		Teaching Literacy in Special Education	3	0	53
		Teaching Practicum I	2	8	20
		Instructional Technologies and Material Development in Special Education	1	2	18
		Reading Fluency Strategies in Learning Disabilities (Master's)	3	0	5
		Seminar (Doctorate)	0	3	3
		Special Topics (Doctorate)	3	0	5
		Doctoral Qualification	0	1	4
		Dissertation	0	1	8
		Fundamental Topics in Special Education (Doctorate)	3	0	7
		Spring	Learning Disability and Giftedness	2	0
	Learning Disability and Giftedness		2	0	59
	Learning Strategies for Learning Disability		2	0	59
	Learning Strategies for Learning Disability		2	0	59
	Attention Deficit and Hyperactivity Disorder		2	0	49
	Interdisciplinary Work and Cooperation in Learning Disabilities		2	0	42
	Support of Non-Academic Skills in Learning Disability		2	0	35
	Observation in Special Education Institutions		1	4	16
	School and Institution Experience in Special Education		1	4	18
	Teaching Practicum II		2	8	20
	Service Learning		1	2	13
	Reading Difficulty: Diagnosis and Intervention		2	0	41
	Statistical Methods in Special Education (Master's)		3	0	9
	Learning Disability Research (Doctorate)		3	0	3
	Special Topics (Doctorate)		3	0	4
	Doctoral Qualification	0	1	3	
Dissertation	0	1	9		

Academic Year	Term	Course	Weekly Hours		Number of Student	
			Theory	Practice		
2018-2019	Fall	Laws and Special Education	2	0	34	
		Laws and Special Education	2	0	16	
		Learning Disabilities	3	0	100	
		Learning Disabilities	3	0	93	
		Teaching Literacy in Special Education	3	0	55	
		Teaching Literacy in Special Education	3	0	62	
		Teaching Practicum I	2	8	16	
		Instructional Technologies and Material Development for Individuals with Intellectual Disabilities I	3	0	15	
		Inclusion in Special Education	2	0	51	
		Inclusion in Special Education	2	0	55	
		Reading Fluency Strategies in Learning Disabilities (Master's)	3	0	12	
		Support Services in Inclusion (Master's)	3	0	9	
		Diagnoses and Assessment in Learning Disabilities (Master's)	3	0	12	
		Seminar (Doctorate)	0	3	3	
		Special Topics (Doctorate)	3	0	4	
		Doctoral Qualification	0	1	1	
		Dissertation	0	1	5	
		Fundamental Topics in Special Education (Doctorate)	3	0	6	
		Spring	Learning Disability and Giftedness	2	0	61
			Learning Disability and Giftedness	2	0	59
	Learning Strategies for Learning Disability		2	0	51	
	Learning Strategies for Learning Disability		2	0	46	
	Instructional Technologies and Material Development for Individuals with Intellectual Disabilities II		3	0	13	
	Early Intervention Programs		2	0	42	
	Support of Non-Academic Skills in Learning Disability		2	0	44	
	Observation in Special Education Institutions		1	4	20	
	School and Institution Experience in Special Education		1	4	24	
	Teaching Practicum II		2	8	14	
	Service Learning		1	2	19	
	Reading Difficulty: Diagnosis and Intervention		2	0	51	
	Project (Master's)		0	2	4	
	Statistical Methods in Special Education (Master's)		3	0	9	
	Literature Review and Report Preparation (Master's)		3	0	29	
	Learning Disability Research (Doctorate)		3	0	5	
	Special Topics (Doctorate)	3	0	4		
	Doctoral Qualification	0	1	4		
Dissertation	0	1	4			
Seminar (Doctorate)	0	3	2			